

## Ririe Jt. District #252

Jefferson County

455 Main St, PO Box 508, Ririe, ID. 83443

Phone: (208) 538-7482 Fax: (208) 538-7363

Dr. L. Dean Birch, Superintendent

### District Characteristics 2000-01

Fall Enrollment 2000-01	699	Special Education:	
Average Daily Attendance	655	Special Education Students	98
State Ranking per ADA	61	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	28
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	428
Number of Accredited Schools:		Free and Reduced Meals	268
Approved	3	Lunch Price - Elementary	\$1.15
Approved with Merit	0	Lunch Price - Secondary	\$1.35
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	340
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	62	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The 2000-2001 school year saw the consolidation of the Elementary Principal and Superintendent positions. The consolidation allowed the Ririe School District to successfully meet the needs of the students while staying within our state allocation of funds.

Work continues on a new track facility. The facility is located at Ririe Middle School and will be used by both Ririe middle and Ririe High School students. There has been an outstanding amount of effort put into building the track facility by school employees and students, booster club and the community in general.

### Progress Towards Meeting District Goals

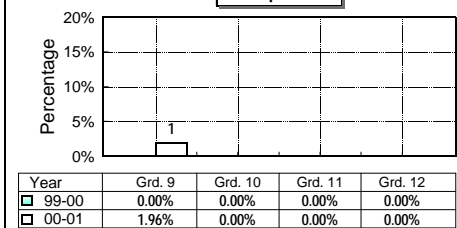
2000-01 Goals	Progress
Educate students to their fullest potential.	Ongoing
Create a positive and challenging environment of academic excellence where students develop knowledge, skills and attitudes.	Ongoing
Enable students to communicate, compete, and contribute successfully in a technical and global society.	Ongoing

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.92%	44.49%	93.41%
Black	0.14%	0.00%	0.14%
Hispanic	2.29%	2.15%	4.44%
Nat. Amer.	0.57%	0.72%	1.29%
Asian	0.00%	0.72%	0.72%
Total	51.92%	48.08%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 2000-01

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$258,129	6.86%	\$554,897	12.45%
Other Sources	129,290	3.44%	241,321	5.41%
State	3,373,302	89.70%	3,494,201	78.38%
Federal	0	0.00%	167,848	3.76%
<b>Total</b>	<b>\$3,760,721</b>	<b>100.00%</b>	<b>\$4,458,267</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$74,311
Lottery Revenues	\$27,458
Technology Grant	\$43,627

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$2,151,308	56.56%		
M & O Support Programs	1,413,558	37.16%		
M & O Other	239,062	6.28%		
<b>Total M &amp; O</b>	<b>\$3,803,928</b>	<b>100.00%</b>	<b>\$5,808</b>	<b>54</b>
<b>Total ALL Funds</b>	<b>\$4,737,028</b>	<b>100.00%</b>	<b>\$7,232</b>	<b>60</b>

### Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$73,595,582	\$112,360	109
Total General M & O Levies	0.003029149		38
Total District Levies	0.006914776		28

## Staff Data 2000-01

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	20.00	16
Secondary Teachers	22.30	15
Administrators	3.00	218
Other Certified Staff	5.90	111
<b>Total Certified Staff</b>	<b>51.20</b>	<b>13</b>
<b>Total Non-Certified Staff</b>	<b>24.10</b>	<b>27</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$20,915
Highest Salary on Schedule	\$42,094
Average Elementary Teacher's Salary	\$34,646 65
Average Secondary Teacher's Salary	\$33,725 82
Superintendent's Salary	\$89,000 14

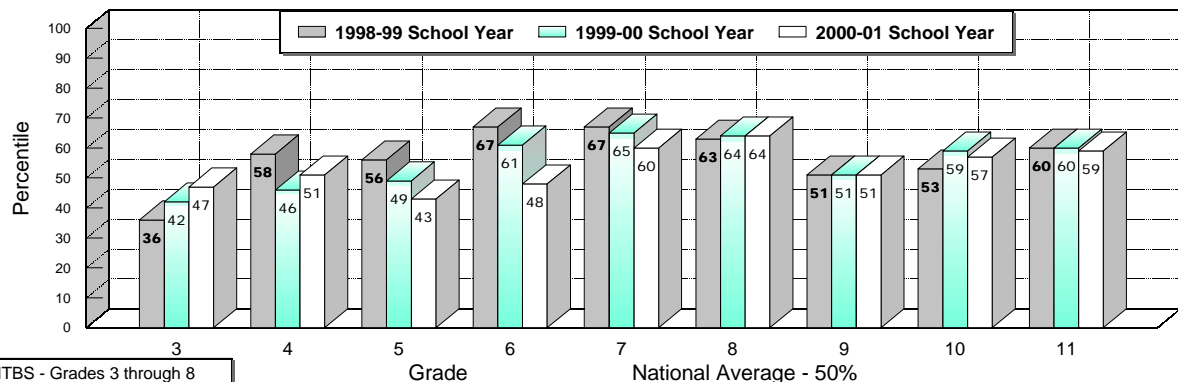
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

## Testing Information 2000-01

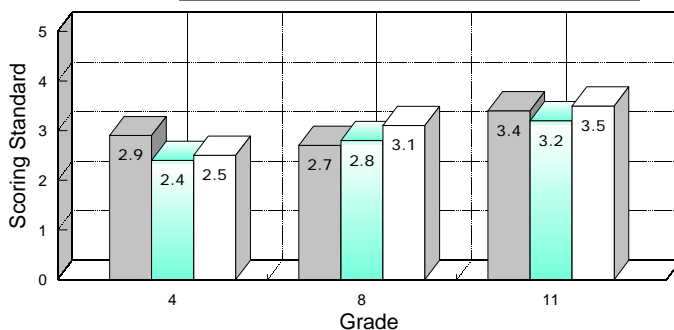


### Standard Testing Results

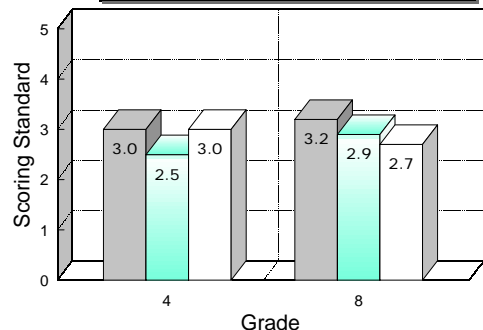
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal